



## **Blended Intensive Programme (BIP)**

### **Living, Inquiring and Knowing: outdoor practices for sustainability (LINK Outdoor)**

#### **OPEN! CALL FOR APPLICANTS - ERASMUS+ Blended Intensive Programme**

University of Évora, within the **EU GREEN University Alliance**, organizes Blended Intensive Programme open for all the students from EU GREEN partner universities.

The University of Évora jointly with the University of Extremadura, the Wrocław University of Environmental and Life Sciences, the Atlantic Technological University (ATU, Ireland), the University of Parma (UNIPR), and the University of Angers (UA) offer their students the opportunity to participate in a Blended Intensive Program. The Blended Intensive Program is officially approved by the EU in the framework of the ERASMUS+ 2021/2027.

BIPs are one of the new and innovative formats of student mobility introduced by the new Erasmus+ 2021-2027 Program. These programs, jointly developed by multiple higher education institutions, feature advanced and innovative pedagogical approaches that combine short-term face-to-face (physical) mobilities with virtual learning.

BIPs are inherently transnational and transdisciplinary, as curricula are developed and taught together by partner institutions in different countries. The combination of in-person and virtual learning spaces allows students and professors to experience and exchange highly collaborative, challenge-based, and research-steeped methods of teaching and learning.

#### **Coordinating and organizing University**

Universidade de Évora (Portugal) P EVORA01

Prof. Maria Ilhéu

## Co-organizing Universities

Università di Parma (Italy)

Atlantic Technological University (Ireland)

Université Angers (France)

## Programme Description

In today's world, connection to 'others' (human and more than human) is paramount. Enabling different ways of knowing, feeling, perceiving, and connecting with 'others', in the realm of the multispecies communities we live in, is consequently a key for a sustainable future.

This BIP proposes **immersive** and transformative experiences in the landscape and in the hardscape, as hubs for learning and research. Through theoretical backgrounds, **immersive** experiences, analysis and discussions of Real-World case studies, participants will develop the perception of their roles in embracing sustainability in their daily lives as global citizens, regardless of their different backgrounds and professional roles within society.

### Three phases define this BIP:

- i) **online classes** on the basic theoretical concepts and background practices related to sustainability competences and outdoor experiential research-based learning;
- ii) **in-person immersive** and **participatory experiences** involving different methods of inquiry;
- iii) **autonomous inter/transdisciplinary outdoor project**, done individually or in a group (with online tutorial support), contributing to the expected transformative process, followed by discussion and assessment.

### The BIP is organized into 5 modules:

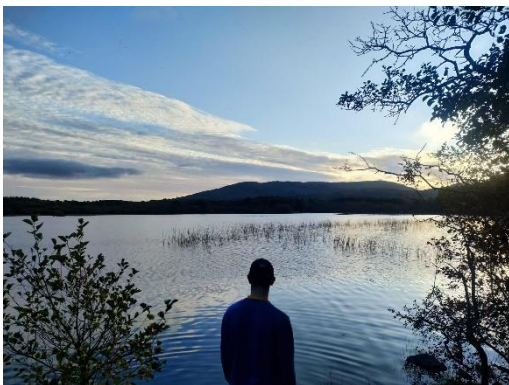
1. Education for sustainability in outdoor contexts
2. Outdoor immersive experiences
3. Outdoor research: foundations and approaches
4. Transformative learning experiences
5. Outdoor research in action: envisioning the future (project)

## Learning outcomes

Students are expected to be able to:

- Know about the theoretical and practical basis of Outdoor transformative learning and Place making pedagogy and research;
- Embody sustainability and its values including supporting fairness and cultural significance, and promoting nature and wellbeing through outdoor experiences;
- Embrace complexity using systems thinking, critical thinking, creativity and problem framing to envision sustainable futures;

- Adopt a relational way of thinking, considering the connections between humans and more than humans by exploring and linking different disciplines (also in a creative way).
- Collaborate with other individuals by designing common goals and negotiating actions to support life in all its dimensions, including the other than human;
- Engage in verbal and non-verbal communication that demonstrates interest, empathy, mutuality, paying attention, bonding and caring in a multispecies community.
- Design relevant and viable eco-social projects, engaging inclusive (both collective and individual) initiatives using different languages and media to support and develop transformative learning.



## General information about the course

**Cost:** free of charge

**Date:** September 23rd – October 31st

### Study period and scope:

VIRTUAL attendance - 23 to 26 /09/2024 (6 hr) and 10 to 31/10/2024 (30hr)

IN-PERSON attendance in University of Évora, Portugal - 30/09 to 5/10/2024 (46 hr)

**Language of instruction:** English – B1

Communication support will be available for French, Italian, Portuguese and Spanish.

**ECTS for participation in the programme:** 6

**Number of places:** 30

**Deadline for application:** May 31st.

For any question or information send an e-mail to your local Academic Coordinator (see list below)

UNIVERSITY	CONTACT PERSON
University of Évora	<b>Maria Ilhéu</b> , Landscape, Environment and Planning Department, School of Sciences and Technology e-mail: <a href="mailto:milheu@uevora.pt">milheu@uevora.pt</a>
University of Angers	<b>Laure Pillot</b> , History Department, Faculty of Humanities e-mail: <a href="mailto:laure.brossin-pillot@univ-angers.fr">laure.brossin-pillot@univ-angers.fr</a>
University of Parma	<b>Antonella Bachiorri</b> , Department of Chemistry, Life Sciences and Environmental Sustainability e-mail: <a href="mailto:antonella.bachiorri@unipr.it">antonella.bachiorri@unipr.it</a>
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## Conditions for Admission

This BIP has been designed for post-graduation students, including Master and PhD. Applicants may come from a diversity of backgrounds, (Humanities, Science, Arts, etc.), countries and cultures.

The selection for this programme will be based on the evaluation of submitted CVs and statements of personal motivation - Why have you applied for this BIP? What are your expectations?

## How to apply

- Students should complete the **APPLICATION FORM**
- Students should send the following documents to [mobility@uevora.pt](mailto:mobility@uevora.pt) till 31st May 2024:
  - Copy of ID or passport;
  - Transcript of records;
  - Copy of your CV;

- Statement of personal motivation. Applicants may use any media for expressing his/her motivations, such as writing, audio, video, drawing, etc.

## **Selection procedure**

An appointed Committee of the organizer and co-organizer institution will carry out the selection procedure.

Students should expect to hear back about the result of their application by 24th June 2024. Selected students must communicate their acceptance or withdrawal within 5 days from the publication of the selection results by contacting their university program coordinator. Selected students will be contacted with further instructions upon completion of the selection procedures.



## **Financial support**

The attendance of the Blended Intensive Programme may be covered by an ERASMUS+ SMS Short Mobility Grant for all mobile students (excluding students from the hosting University). This financial support may only be guaranteed by the selected student's home University. The University of origin of each selected student is fully for the management of the financial aspects of the mobilities in accordance with the provisions of the competent ERASMUS+ National Agency.

No financial support is foreseen for host institution students as they will not be traveling for the purposes of participation in this program (non-mobile participants).

Please refer to your local coordinator or Erasmus/International Relations Office for any further information related to the financial support made available.

**Administration contact:**

**Marina Cordeiro**

Division of Internationalization and Mobility

University of Évora

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