Programme - English B1

Common European Framework of Reference for Languages (CEFR) B1

Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.

1. **General objectives:**

To empower students with the language skills (listening, speaking, hearing and writing) that will enable them to tackle a wide range of topics (travel, tourism, money, work, culture, achievements, relationships and values), as stated by the Common European Framework of Reference for Languages for B1 level.

2. **Competences**

- Developing the ability to understand and express oneself orally;
- Developing the ability to understand and express oneself in writing;
- Know how to communicate in different situational contexts;
- Know how to use words and structures appropriate to the communicative context;
- Practising and consolidating the intermediate structures of the English language.

3. **Contents/Activities:**

Oral production/ Listening comprehension:

− Talk about how people communicate;
− Talk about past holidays;
− Talk about experiences of generosity;
− Talk about plans for celebrations;
− Talk about what people do at work;
− Give advice on common problems;

Written production:

− Write a personal email;
− Send messages;
− Write a travel blog;
− Linking words;
− Write na update email;

- Write and reply to na invitation;
- Write a job application;
- Organising na email;
- Decribe extreme experiences;
- Write an email giving advice.

Vocabulary:

- Common adjectives
- Adverbs
- Tourism
- Travel colocations
- Make, do, give collocations
- Money
- Clothes and appearance
- Places
- Work
- Jobs

Reading comprehension:

- Ask and answer personal questions
- Describe difficult journeys
- Talk about spending and saving money
- Plan a day out in a city
- Talk about your future career
- Ask for and give advice

Spoken interaction:

- Greet people and end conversations
- Ask for information in a public place
- Talk to people in shops
- Make social arrangements
- Make offers and suggestions
- Reassurance
- Showing sympathy

Grammar:

- Question forms
- Present simple and present continuous
- Past simple: positive
- Past continuous
- Present perfect or past simple
- Present perfect with just, already and yet
- -present continuous and going to
- Will / won't / shall

- Must, have to, can
- Will and might for predictions
- Imperative; should
- Verbs with dependent prepositions
- Uses of to + infinitive

Pronunciation:

- Sentence stress: vowel sounds
- Tones for asking questions
- Sentence stress
- Main stress

4. Methodology

- Direct exposure to authentic language use (through materials such as: videos, written texts – newspapers, magazines, etc. - internet, among others).
- Direct participation in communicative interaction.
- Presentations, explanations, exercises.
- Individual, pair and group work in class.
- Participations in formal/informal discussions.
- Independent work with self-learning materials.

5. Expected learning outcomes – B1+

By the end of the course the student should be able to:

- understand the main ideas of complex text on both concrete and abstract topics.
- Interact with a degree of fluency and spontaneity that makes regular interaction with native and non-native speakers quite possible.
- Produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

6. Bibliography

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STUART, R. (1997). *English vocabulaire in use : pre-intermediate and intermediate / Stuart*. Grã-Bretanha. Cambridge University Press.