

Pedido de informação

Pedido da A3ES

Remetente:

CAE

Assunto:

The CAE request for more information about the NCE Phd in Agribusiness & Sustainability

Pedido:

Once analyzed, the PAPNCE of the PhD in Agribusiness and Sustainability, CAE considers that to make a more sustained analysis, it needs the answer to some questions

6 – It is not totally clear where the graduates of the program are expected to find jobs or the working language that will be used. These aspects should be clarified.

Resposta da IES

Resposta:

This proposal aims to go beyond interdisciplinarity by developing skills that students will be able to use in action-research, i.e., "knowing how to look at, think about and intervene", building in them an inter- and trans-national vision that provides a context in which to more appropriately address the problems and potentialities of firms, organizations and institutions working in agroforestry, food and sustainability. The course's main outcome will be to directly counteract the lack of PhD-holders in the active population and to reduce the gaps between academia and business by better aligning the profile of PhD-holders to the skills the sector seeks.

The fact that the programme involves R&D partners and a set of nationally-prominent firms in the sector will encourage inter-institutional cooperation and the mobility of teachers, researchers, students, and technical and managerial staff. This partnership will ensure that one potential group of candidates will already be employed in the sector, and both they and their employers will expect to enhance their skills, making them more capable of providing effective, real-world solutions to the needs, problems and specificities of the agroforestry and food sector. The expectation of a second group of candidates will be to build their future career in the agroforestry and food value chain, as entrepreneurs and managers in, or providers of technical and consulting services to agroindustry and agri-food units; as managerial staff of agroforestry producer associations and cooperatives; as professionals in central and local public bodies; and as teachers and researchers both in and beyond higher education.

Furthermore, the course aims to anchor its strategy in the functioning of collaborative laboratories for the agri-food area, stimulating new research and innovation agendas and emphasising the partnerships between the productive sector and higher education and research institutions, along with the successful employment integration of new PhD holders. We are confident that the course will help to close an advanced training gap at national level, and reinforce the national and international visibility and reputation of Portuguese universities and research centres. Since the course aims to attract high quality international students particularly from Portuguese and Spanish speaking countries, across Europe and other continents, special attention will be given to Lusophone countries and Latin America, in particular to the partnerships developed by the course consortium and via other agreements that the host institutions have established for cooperation in research and training. The course format allows teaching to take place in more than one language; while Portuguese is currently assumed to be the main language used, English and Spanish will be also be used with students having these mother languages. All research outputs by students will, however, be produced in English.